



# **Fairview Elementary School:**

*Maximizing the Academic Growth of  
Every Student*

## **2023-2024**

**Student and Parent Handbook**

## **INDIVIDUAL SCHOOL DISCRIMINATION CLAUSE- OCR**

Fairview Elementary does not discriminate on the basis of race, gender, color, religion, national origin, age, or disability in provision of educational opportunities or employment opportunities and benefits pursuant to the requirements of Title VI of the Civil Rights Act of 1964 as codified in 42 USC 2000D, Title IX in the Education Amendments of 1972, Pub. L. 92-318, the Individuals With Disabilities Act section 504 of the Rehabilitation Act of 1973, the Title II Americans with Disabilities Act of 1990, Pub. L. 101-336, the Age Discrimination Act of 1975, and the Boy Scouts of America Equal Access Act. Inquiries concerning Title VI, Title IX, Section 504, Title, II, the Age Discrimination Act, and the Equal Access Act should be directed to the Blount County Schools Human Resource Officer Dr. Alisa Teffeteller at 813 Grandview Drive, Maryville, Tennessee 37803 or call 984-1212. Charges of violation of the above may also be directed to the Director of Schools, Mr. David Murrell at 831 Grandview Drive, Maryville, Tennessee 37803 or call 984-1212. Contact to the Office of Civil Rights regional office for Tennessee is United States Department of Education, Office for Civil Rights, Atlanta Office, Southern Division, 61 Forsyth Street, S. W., Suite 19T70 Atlanta, Georgia 30303 or call 404-974- 9406.

## **MISSION STATEMENT**

**The mission of Fairview Elementary is to promote academic excellence and responsible citizenship.**

## **BELIEFS**

1. **We believe each child is a unique individual capable of learning at a high level; therefore, staff members work toward helping students attain or exceed grade-level requirements and fulfill their personal potential.**
2. **We believe students are motivated through an enriched environment. Inquiry, self-discovery, and brain-compatible techniques encourage problem-solving, critical thinking, and creativity. Utilizing self-assessment, as well as standardized assessment/benchmarking combined with teacher/student data chats points out strengths and weaknesses.**
3. **We believe that the school, parents and community all work together to assist students in becoming life-long learners and responsible citizens. Communication is a vital link in this cooperative effort.**
4. **We believe the Lifelong Guidelines and Lifeskills, as well as other research-based information serve as the foundation for behavioral development and appropriate decision-making.**
5. **We believe that establishing procedures provides a nurturing and protective environment for our children.**

## EXPECTATIONS

Students are expected to conduct themselves at all times in a manner that will bring credit to themselves, their family, community and school. It is important for students to understand that the entire school staff is responsible for their conduct during school hours, while anywhere on the school campus, going to and from school, and at all school functions. Our expectations are the Lifelong Guidelines, Lifeskills and Procedures, which are consistent with the research for learning and are based upon respect for others and self.

## LIFELONG GUIDELINES

**Trustworthiness-** We earn trust by respecting others and having high expectations for others.

**Truthfulness-** By expecting truth, we set the highest standards for behavior and performance.

**No Put-downs-** Put downs undermine trust and self-esteem and always occur at someone else's expense.

**Active Listening-** To listen with our eyes, our ears, our heart and undivided attention demonstrates respect and invites open communication and trust building.

**Personal Best-** Pride in workmanship, integrity, sense of responsibility, initiative, problem-solving skills, and motivation are essential.

## LIFESKILLS

- **Integrity-**To conduct oneself according to a sense of what's right and wrong.
- **Initiative-**To do something because it needs to be done.
- **Flexibility-**The ability to alter plans when necessary.
- **Perseverance-**To continue in spite of difficulties.
- **Organization-**To plan, arrange and implement in an orderly way.
- **Sense of Humor-**To laugh and be playful without hurting others
- **Effort-**To try your best.
- **Common Sense-**To use good judgment by thinking things through.
- **Problem-solving-**To seek solutions in difficult situations and everyday problems.
- **Responsibility-**To respond when appropriate, to be accountable for your actions.
- **Patience-**To wait calmly for someone or something.
- **Friendship-**To make and keep a friend through mutual trust and caring.
- **Curiosity-**To investigate and seek understanding.
- **Cooperation-**To work together toward a common goal or purpose.
- **Caring-**To feel and show concern for others
- **Pride-**Satisfaction from doing your personal best.
- **Courage-**To act according to one's beliefs.
- **Resourcefulness-**To respond to challenges in creative ways.

## **The Fairview Way**

Act Responsibly  
Never Give Up  
Get Here Daily  
Expect Excellence  
Learn Something New Every Day

### **GENERAL SCHOOL RULES**

1. Students are not permitted to use any personal communication devices (including cell phones, smart watches, iPOD's, gaming devices, etc.) during the school day. The school day begins when the student arrives on campus and ends when the final bell or dismissal occurs. Students may not use cell phones when riding buses to and from school for the regular school day.
2. Leave toys at home (unless permission has been given by your teacher).
3. Rolling backpacks are not permitted (we found these to be a hazard to others).
4. No flip flops. Tennis shoes are the preferred and safest footwear for school.
5. Please leave chewing gum at home.
6. A note must accompany any change or departure from the normal routine in transportation from all parents involved.
7. Flower or balloon deliveries for students cannot be accepted at school. (This has caused ill feelings for other students and buses cannot accommodate these items.)
8. Parents/Guardians are permitted to eat lunch with students (scheduled in advance through the front office). However, we ask that you not bring fast food items. Feel free to pack a lunch from home or eat food prepared by our cooks.

### **CARE OF SCHOOL AND PERSONAL PROPERTY**

We try to instill in students pride in the appearance of their school. Anyone who destroys school property through vandalism, arson or larceny, or who creates a hazard to the safety of others will be referred to the proper law enforcement agency. Textbooks/Chromebooks: If either school property is lost or damaged, students will be expected to pay for repair/replacement.

### **DISCIPLINE CODE (Board Policy 6.300)**

Students in Blount County Schools are expected at all times to adhere to the rules of conduct established by the Blount County Board of Education and their individual schools. Students are expected to show respect for others while at school or any school-sponsored event. The purpose of this code is to make parents and students aware of the fact that students are expected to behave themselves appropriately and that violations of the code might bring on serious consequences. The school staff also expects parent visitors to handle themselves in a positive manner by respecting and supporting our discipline code to enhance the overall

success of the school. Visitors in violation of the discipline code will be referred to the principal and/or the school resource officer.

The classroom teacher handles minor problems in a routine manner with the student. Repeated disruptive incidents will be handled by an office referral. In most cases, parents will be contacted by phone or in writing. Your support and understanding are essential. The schools are established for the benefit of all students. The educational purpose of the school is accomplished best in a climate of positive student behavior, which is socially acceptable and conducive to the learning and teaching process. Student behavior which disrupts the process or which infringes upon the rights of other individuals will not be tolerated.

## **DONATION OF SCHOOL FEES**

The fee for Blount County Schools in grades K-5 is \$20 per student (**Paid by the Blount County Board of Education for all students for the 2023-2024 school year.**)

Student fees for certain supplies needed for instruction in our schools have been approved by the Blount County Board of Education. This funding provides items that are necessary to make your student's learning experiences the best that they can be.

You need to know, however, that the Tennessee law regarding school fees states the following: "The school shall not require any student to pay a fee to the school for any purpose, except as authorized by the board of education, and no fees shall be required of any student as a condition to attending the public school, or using its equipment to receive training."

We appreciate the additional monetary support provided through the donation of school fees from all of our families. We hope that you will see the benefit in being partners with us in this effort. Contact the school with questions or concerns.

## **ATTENDANCE**

*Fairview School hours are 7:45-2:45.*

**ARRIVAL** School staff will begin caring for students at 7:00 in the gym. Students will be dismissed for breakfast beginning at 7:05 a.m. All students will go to their classrooms at 7:30 to prepare for the school day.

**ATTENDANCE REQUIREMENTS** School attendance is mandated as part of state and county laws. As a parent, your obligation is to see that your child is in school every-day. When a student is absent, he/she should return to school with a note, dated and signed by the parent, explaining the reason for the absence. Notes should be **valid** in the judgment of the principal. If a note is not received, the absence is unexcused. Five (5) unexcused absences per (9) nine-weeks may result in failure in any subject or grade for that particular (9) nine-weeks, excluding days suspended for disciplinary reasons.

**Absences will be excused for:**

1. The child's personal illness. Parent signature is sufficient for ten (10) days for each school year. After ten (10) days per school year, a physician's statement will be required;

2. Death in the family;
3. Family illness requiring help (doctor statement required);
4. Religious observances;
5. Absences excused by the principal (if prior to the student's absence, the parent/guardian consults the principal and both principal and teacher agree that the absence is legitimate, the absence shall be excused);
6. Approved school related activities; or
7. Circumstances which in the judgment of the principal create emergencies over which the student has no control.

**Note: Family vacation time will not be excused.**

If the student's absences do not come in one of the above categories, he or she will be given an unexcused absence. Principals shall check regularly to see that this is closely followed. Admission slips, notes from parents, doctor's statements, etc. shall be kept on file either in the principal's office or by the homeroom teacher. Students who have five (5) absences without adequate excuse shall be reported to the director of schools/designee who will, in turn, provide written notice to the parent(s)/guardian(s) of the student's absence. The director of schools/designee shall also comply with state law regarding the reporting of truant to the proper authorities. In addition, the principal/designee shall initiate meaningful communications with the student and parent(s)/guardian(s) in order to determine the underlying cause(s) of the unexcused absences. When appropriate, the principal/designee shall develop an attendance plan and coordinate additional services designed to improve the student's attendance. The school support team will conduct a hearing to determine if any extenuating circumstances exist or to verify that the student has met attendance requirements that will allow him/her to pass the course or be promoted. The principal shall be responsible for notifying, in writing, the director of schools or designee and the parents of the student of any action taken by the school. After thirty (30) days absence for the year, the student will be retained at his or her present grade level. An appeal can be made to the S-Team at the individual school. Students are entitled to make up any work missed. The teacher shall allow a reasonable amount of time for the student to make up his/her work. A reasonable amount of time should be at least a day for each day missed plus one extra day. All students are expected to be on time for classes and other appointments. A student who is tardy to school or leaves school before the end of the day shall be assessed one unexcused absence. Both the student and teacher should keep in mind that five (5) unexcused absences in any one grading period may result in failure for that subject. Clear guidelines for tardies or early outs will include Dr. note, court note, or circumstances which in the judgment of the principal create emergencies over which the student has no control. Truancy is defined as an absence for an entire school day, a major portion of the school day or the major portion of any class, study hall or activity during the school day for which the student is scheduled. The Board shall determine annually and include in the school calendar a plan for using the three (3) abbreviated school days and the procedures for making up missed instructional days. Students participating in school-sponsored activities whether on- or off-campus shall not be counted absent. In order to qualify as "school-sponsored", the activity must be school-planned, school-directed, and teacher-supervised. Mass exodus or early dismissal or late arrival of all students or any segment of students shall not be permitted for any reason except for

emergencies such as inclement weather or other unavoidable situations, unless instruction time is made up in full.

**Tier 1** (prescribed by the state) goes into effect when a student reaches 3 unexcused absences.

1. Conference with student and his/her parent or guardian
2. Attendance contract, based on the conference, signed by the student, the parent or guardian, and an attendance officer. The contract shall include:
  - a. A specific description of the school's attendance expectations for the student
  - b. The period of time for which the contract is effective. The term of the contract must not exceed ninety (90) school days or continue beyond the last day of the semester, whichever comes first; and
  - c. Penalties for additional absences and alleged school offenses, including additional disciplinary action and potential referral to juvenile court; and
3. Regularly scheduled follow-up meetings to discuss the student's progress.

If the student accumulates additional unexcused absences in violation of the attendance contract, he/she shall be subject to additional intervention tiers.

**Tier 2** Requires an individualized assessment by a school employee, such as a school counselor or graduation coach, of the reasons a student has been absent from school. This assessment may result in referral to counseling, community-based services, or other services to address the student's attendance problems.

**Tier 3** Attendance interventions for students who reach Tier 3 will be determined by a team from each grade band (PK-5, 6-8, 9-12) in order to address student needs in an age-appropriate manner. Interventions in this tier could include: school-based community services, participation in a restorative justice program, referral to a school-based teen court, or Saturday courses designed to improve attendance and behavior. Finalized plans will be approved by the director of schools or his designee.

**MILITARY SERVICE OF PARENT/GUARDIAN** School principals shall provide students with a one-day excused absence prior to the deployment of and a one-day excused absence upon the return of a parent or custodian serving active military service. Principals shall also allow up to ten (10) excused cumulative absences per year for students to visit a parent or guardian during a deployment cycle. The student shall provide documentation to the school as proof of his/her parent's/guardian's deployment. Students shall be permitted to make up schoolwork missed during these absences.

**TARDIES** Between 7:30-7:45 students are in their classrooms preparing to begin their day. ***If a child is not in the classroom by 7:45***, they will be considered tardy and will need to sign in at the office and receive an admittance slip. This will be considered unexcused unless

accompanied by a doctor/legal note. Three unexcused tardies will equal an unexcused absence. Five unexcused absences may result in failure for the 9-week period.

**EARLY OUTS** Students leaving school early will be considered unexcused, unless accompanied by a doctor/legal note upon return. (An unexcused early out counts as a tardy.) If a student leaves after a field experience and before the 2:45 dismissal time, he/she will be counted tardy.

**DISMISSAL** Any adult picking up a student early must report to the office to sign the student out. Office staff will not allow a child to be dismissed unless the adult's name has been listed on the child's emergency list.

If a child is to go home with another student, both students must have a note from their parent. If a bus is in danger of being overloaded, we reserve the right to deny a child to ride the bus if he/she does not live on that particular route. These arrangements must be made before school. Students will not be allowed to use the phone to obtain permission or notes.

***BUS RIDERS WILL BE DISMISSED AT 2:45/CAR RIDERS DISMISSED AT 2:48***

***The gate on the back road will be opened at 2:30.***

***K-2 students: Please respect the rights of other parents by waiting your turn in line; passing is not permitted. Please place a sign with your child's first and last name in the front windshield of your car to assist with accurate and timelier pick up. You will pick up your child at the colored cones at the front of the school. Older siblings (3-5) will also pick up from this area as well. Parents: No parking in front of school to pick up car rider students, come through the car rider line.***

***3-5 students: Pick up will be from the back gym parking lot. Park in marked spaces with your child's sign on the windshield. After buses are dismissed, students will be called to walk to the cars on the first row only. After all students are loaded in the cars, the cars will individually be dismissed from the top of the parking lot to the bottom successively. Cars remaining in the lot will advance to the front row of parking spaces and the process will repeat until all students have exited the campus.***

## **CHANGE OF ADDRESS/TELEPHONE**

It is extremely important that every student maintain an up-to-date address and working telephone number record at the school office. Notify the school immediately if you have a change of address or phone number during the school year.



## CHECK CASHING

The school will take checks to pay for fees, pictures, yearbooks, field trips, etc. If a check is returned for insufficient funds, there will be a \$5.00 minimum service charge.

## COMMUNICATION

SEESAW will be the platform for communication. Information about joining the platform will be sent home by your child's teacher.

## CLOSING SCHOOL

Should school be closed due to inclement weather, information will be reported to SEESAW, radio, and TV stations. Text Alerts from local media can be very useful tools in these situations.

## DRESS CODE

The Blount County Board of Education recognizes the effect that student dress and grooming have upon the student behavior and learning. Student dress or grooming considered disruptive to health or safety is not appropriate. In keeping with the education purpose of public education, students are expected to dress and groom themselves as individuals with a sense of responsibility. It is expected that students, while exercising the right to dress and groom themselves in an individual way, will also show through their appearance a high degree of respect for the standards of decency, cleanliness, and style acceptable by the school district.

When the student, in the judgment of the principal is attired/groomed in a manner which is likely to cause disruption or interfere with the operation of the school, the principal shall administer appropriate punishment, which may include suspension.

Following is a list of guidelines for Blount County Schools. The principal shall have the right to exclude any attire which is disruptive or which adversely affects the educational atmosphere.

1. Students should be modestly covered from shoulder to knee. (A two-inch provision from the top of the knee may be determined appropriate. Students in grades K-5 and students in PE classes may wear shorts that are mid-thigh in length.)
2. Clothing that exhibits written, pictorial, or implied references to illegal substances, drugs, alcohol, tobacco, negative slogans, vulgarities, or that are sexual or racial in nature, is prohibited.
3. Gang related styles/apparel are prohibited.
4. Pajamas or slippers are prohibited.
5. Hats are not to be worn in the building.
6. Shoes must be worn at all times. Flip-flops are not permitted.

Per TCA Title 49, students are prohibited wearing on school grounds during the school day clothing that exposes underwear or body parts in an indecent manner that disrupts the learning environment.

If a student cannot comply with the dress code based on special conditions or religious beliefs, his or her parent or guardian may write a letter explaining the situation to the director of schools or his/her designee, with a copy to the principal. Each case will be dealt with on an individual basis.

The school principal may allow special dress on special occasions such as: field trips, field days, theme days, school spirit days, etc. The principal may allow special dress for specific classes or further restrict dress in certain classes such as gym, career and technical education classes (shops), science labs, etc. This policy does not preclude individual schools from piloting alternative dress codes or standards with permission from the Director of Schools or the Board of education.

### **COLOGNE**

In light of the fact that we have numerous students and staff members that have allergic reactions to perfume, cologne, and other strong fragrances, we are asking you to refrain from wearing these products while at school or school functions.

### **EMERGENCY INFORMATION**

In case of emergency, each student is required to have on file at the school office the following information:

1. Parent(s) or guardian(s) name(s)
2. Complete and up-to-date address
3. Home phone and parent(s) work phone (**connected and working**)
4. Emergency phone number of friend or relative (**connected and working**)
5. Physician's name and phone
6. Medical alert information
7. Authorized person(s) allowed to pick up child

### **FIELD TRIPS**

Trips are designated to supplement different aspects of the classroom curriculum. Students learn about topics when they have first hand knowledge and experiences to relate to the learning. Parents will receive notices of field experiences well in advance of the scheduled trip date and will be asked to sign field trip permission forms. A fee may be requested from each student to help defray transportation and/or admission costs. Parents are encouraged to attend field trip outings with the children. At times, students may be denied the privilege of going on a field trip if their conduct has been unsatisfactory. Students that leave a field experience before the 2:45 checkout time will be considered tardy.

### **FOOD/WELLNESS POLICY**

Our school follows an established Wellness Policy. The school's meal and snack menus will meet the patterns and nutritional standards established by the U.S. Department of Agriculture

and the State Board of Education's Minimum Nutritional Standards for Individual Food Items Sold or Offered for Sale to Pupils in Pre-K through Eight.

**Important: Parents bringing items in for parties/celebrations will need to keep this policy in mind. Contact your child's teacher for appropriate food choices and/or suggestions.**

**\*Cakes, cupcakes, cookies, ice cream, candy, etc. are not permitted and will not be distributed to students.**

**\*Cafeteria Guests are permitted to eat lunch with students (scheduled ahead of time through the office) but we ask that you not bring fast food items. Feel free to pack a lunch from home or eat food prepared by our cooks.**

## **GRADING SYSTEM**

Students will be issued a mid-nine weeks report and a nine weeks report card. If parents have not received the report card by one week after the end of the reporting period, they should contact the school. (Please consult the student calendar for dates.)

## **ILLNESSES**

If a student becomes too ill to remain in class, we will reach the parents by phone and recommend that the student be picked up. It is very important that we have an updated, working phone number on the emergency contact sheet to reach parents. If your child is ill, please do not send him/her to school. Students should be fever-free, vomit-free, and/or diarrhea-free for 24 hours before returning to school. Head lice will be dealt with on a case by case basis. Parents will be notified and treatment options recommended. Students will be allowed to return to school after appropriate treatment has begun.

## **MAKE-UP WORK**

It is the responsibility of the student to secure assignments upon returning to school from an absence. Please do not call for work to be assembled during the absence because this interrupts class time. Students are allowed a day for each day missed plus one extra day to make up their assignments.

## **MEDIA ACCESS TO STUDENTS (BP 6.604)**

School administrators shall be authorized to grant permission and set parameters for media access to students in their respective schools. Media representatives shall be required to report to the administration for prior approval before accessing students involved in instructional programs and activities not attended by the general public. The media may interview and photograph students involved in instructional programs and school activities including athletic events. Such media access shall not be unduly disruptive and shall comply with Board policies. Each year parents/guardians shall be given the option to withhold permission for public news

media interviews or photographs of their child at school. If any student is to be recorded and will be identified or a primary subject of the recording, prior written consent/release/waiver will be obtained from the student's parent/guardian. District employees may release student information to the media only in accordance with applicable provisions of the education records law and Board policies governing directory information and personally identifiable information. This policy will also apply to in house media sources such as our public service channel, school websites and social media. Parents will be advised of this policy at the time of the student's registration and each fall in the student/parent handbook.

## **MEDICATION**

Any student taking medication prescribed by a medical doctor must bring the medication to the office. Only medication prescribed by a physician will be administered. The medication must be in the original prescription bottle with a copy of the physician's statement giving the dosage and times to be given. In addition, over-the-counter medication such as Tylenol, Advil, cold medications, etc. will be given with a parent's signature on school medical forms.

## **PARENT CONFERENCES**

Parents are encouraged to be a part of their child's education. Parent conferences will be offered during the school year and/or can be requested throughout the year. Parents should call in advance to schedule meetings after or before school. Parents can leave messages through the voice mail system and/or e-mail.

## **RETENTION/PROMOTION**

The responsibility for retention or promotion is a matter of professional judgment on the part of the teacher, principal, and/or supervisor. The decision is based on evaluation of academic, physical, social, and emotional growth. Primary reasons for retention include: indifference or lack of effort on the part of a capable student; physical or social immaturity; and frequent or long absences.

## **SCHOOL GUESTS**

Parents are always welcome to visit the school, eat lunch with their child (by appointment due to space limitation), and/or volunteer in the classroom. Conferences and visits must be planned with prior notice. Teachers and students work on a planned schedule and program. Unnecessary interruptions consume time and hinder the program. For the protection of the students and security in the school, it is required that any person entering the building during the school day comes directly to the office before going to any other part of the school. All visitors are required to wear the issued visitor permit from the office. No students will be permitted to leave the building with a visitor without checking out through the school office.

## **STUDENT DISCRIMINATION/HARASSMENT AND BULLYING/CYBERBULLYING (BP 6.304)**

It is the policy of Blount County Schools to maintain a learning work environment that is free from harassment because of an individual's age, race, color, sex, national origin, or disability. The school district prohibits any and all forms of harassment because of age, race, color, sex, national origin, and disability. It shall be a violation of district policy for any student, teacher, administrator, or other school personnel of this district to harass a student through conduct of a sexual nature, or regarding age, race, color, sex, national origin or disability, as defined by this policy. It shall also be a violation of district policy for any teacher, administrator, or other school personnel of this district to tolerate sexual harassment or harassment because of an employee's age, race, color, national origin, ethnicity, or disability, as defined by this policy, by a student, teacher, administrator, other school personnel, or by any third parties who are participating in, observing or otherwise engaged in activities, including sporting events and other extracurricular activities, under the auspices of the school district. For purpose of this policy, the term "school personnel" includes school board members, school employees, agents, volunteers, contractors, or persons subject to the supervision and control of the district. The school system will act to promptly investigate all complaints, either formal or informal, verbal or written of harassment because of age, race, color, sex, national origin, or disability; to promptly take appropriate action to protect individuals from further harassment; and if it determines that unlawful harassment occurred, to promptly and appropriately discipline any student, teacher, administrator or other school personnel who is found to have violated this policy, and/or to take other appropriate action reasonably calculated to end the harassment. Students shall be provided a safe learning environment. It shall be a violation of this policy for any student to bully, intimidate or create a hostile educational environment for another student. Harassment, bullying and intimidation occurs, if the act takes place on school grounds, at any school-sponsored activity, on school-provided equipment or transportation or at any official school bus stop, if the act either physically harms a student or damages his/her property, or knowingly places the student in reasonable fear of such, causes emotional distress to a student or students, or creates a hostile educational environment. If the act takes place off school property or outside of a school-sponsored activity, an act of harassment, bullying or intimidation occurs if the act is directed specifically at a student or students and has the effect of creating a hostile educational environment or otherwise creating a substantial disruption to the education environment or learning process. These acts may also take place through electronic means. Alleged victims of the above-referenced offenses shall report these incidents immediately to a teacher, counselor or building administrator. Any allegations shall be fully investigated by a complaint manager (as set forth in Student Concerns, Complaints and Grievances 6.305).

For more information or to make a referral, contact Blount County Schools Title IX Coordinator  
831 Grandview Drive Maryville, TN 37803 865-984-1212  
Tennessee Department of Education The Office for Civil Rights 6th Floor, Andrew Johnson  
Tower 710 James Robertson Parkway Nashville, TN 37243 615-253-1550

## **INTERFERENCE/DISRUPTION OF SCHOOL ACTIVITIES (BP 6.306)**

The staff is authorized to take reasonable measures to establish appropriate school behavior. Any professional employee shall have the authority to control the conduct of any student while under the supervision of the school system. This authority shall extend to all activities of the school, including all games and public performances of athletic teams and other school groups, trips, excursions and all other activities under school sponsorship and direction. Such measures may include the use of reasonable force to restrain or correct students and maintain order. A student shall not use violence, force, noise, coercion, threat, intimidation, fear, passive resistance or any other conduct which causes the disruption, interference or obstruction of any school purpose while on school property, in school vehicles or buses, or at any school-sponsored activity, function or event, whether on or off campus. Neither shall s/he urge other students to engage in such conduct. Harassment, intimidation and other conduct that may be considered "bullying" will not be tolerated. Students shall not engage in conduct that has the effect of unreasonably interfering with another student's academic development or that creates a hostile or offensive learning environment. A student found guilty of misbehavior may receive punishment ranging from verbal reprimand to suspension and/or expulsion depending on the severity of the offense and the offender's prior record.

## **STUDENT RECORDS ANNUAL NOTIFICATION OF RIGHTS**

Student's parent(s) have the right to:

1. Inspect and review the student's education records
2. Seek correction of items in the record which are believed to be inaccurate, misleading or in violation of the student's right, including the right to a hearing upon request
3. File a complaint with the appropriate state or federal officials when the school system violates laws and regulations relative to student records
4. Obtain a copy of this policy and a copy of such educational records
5. Exercise control over other people's access to the records, except when prior written consent is given, or under circumstances as provided by law or regulations, or where the school system has designated certain information as "directory information". Parent(s) of students or eligible students have two weeks after notification to advise the school system in writing of items they designate not to be used as directory information. The records custodian will mark the appropriate designate not to be used as directory information. The records custodian will mark the appropriate student records for which directory information is to be limited, and this designation will remain in effect until it is modified by the written direction of the student's parent(s) or the eligible student.

Student records are protected under Section 438 of the General Education Provisions Act. The statute governs disclosure of records maintained by educational institutions which receive federal funds. The statute provides that such institutions must provide parents of students access to official records directly related to the student and an opportunity for a hearing to

challenge such records on grounds that they are inaccurate, misleading or otherwise inappropriate, that institutions must obtain written consent of parents before releasing personally identifiable data about students from records, other than a specified list of exceptions; that parents and students must be notified of these rights; that these rights transfer to students at certain points; and that an office and review board must be established. This office is the Family Policy compliance Office of the US Department of Education, charged with investigation and adjudication of violators and complaints under Section 438. A copy of the policy and administrative regulations adopted by the Blount County Board of Education in compliance with Section 438 may be obtained by contacting the Special Education Supervisor at 984-1212.

## **RELEASE OF DIRECTORY INFORMATION (BP 6.601)**

Blount County Schools has designated certain information contained in the education records of its students as directory information for the purposes of the Family Educational rights and Privacy Act (FERPA). The following information regarding students is considered directory information: name, address, telephone number, date and place of birth, major field of study, participation in official recognized sports, weight, and height of members of athletic teams, years of attendance, diploma, awarded and honors/awards. Directory information may be disclosed by this institution for any purpose in its discretion, without the consent of a parent of a student or an eligible student. Parents of students and eligible students have the right, however, to refuse to permit the designation of any or all of the above information as directory information. In that case, this information will not be disclosed except with the consent of a parent or student, or as otherwise allowed by FERPA. Parents may request that their child not be contacted for military recruitment purposes. Any parent or student refusing to have any or all of the designated directory information disclosed must file written notification to this effect with the principal of the school where the student attends on or before August 18, 2004. In the event a written refusal is not filed, this institution assumes that neither a parent of a student or an eligible student objects to the release of the directory information.

## **SPECIAL EDUCATION SERVICES (BP 6.500)**

All disabled students between the ages of three and twenty-one (inclusive) shall receive the benefit of a free appropriate public education. This provides the assurance that these students will be educated with nondisabled students to the maximum extent appropriate, and should be placed in separate or special classes only when the severity of the disabled is such that education in regular classes cannot be achieved satisfactorily. Eligibility standards and options of service for special education services will be based upon the criteria for disabling conditions specified in Rules, Regulations, and Minimum Standards, Tennessee State Board of Education. Students receiving special education services shall not be restrained, except as permitted by law.

## **HIGHLY QUALIFIED TEACHERS/PARAPROFESSIONALS**

Parents of students may request information about the highly qualified qualifications of teachers/paraprofessionals who instruct their child.

## **UNSAFE SCHOOL CHOICE POLICY (BP 6.4081)**

Under the Tennessee State Board of Education's Unsafe Schools Policy, any public school student who is the victim of a violent crime as defined in TCA 40-38-111(g) or the attempt to commit one of these offenses as defined under Tennessee Code Annotated 30-12-101, shall be provided an opportunity to transfer to another grade-level appropriate school within the district.

## **STUDENT CONCERNS, COMPLAINTS AND GRIEVANCES (BP 6.305)**

Any student who believes he/she has been the victim of sexual harassment or harassment based on age, race, color, national origin, or disability by a student, teacher, administrator, or other school personnel of the school district, or by any other person who is participating in, observing or otherwise engaged in activities, including sporting events and other extracurricular activities, under the auspices of the school district, is encouraged to immediately report the alleged acts to an appropriate school district official designated by this policy. Any teacher, administrator, or other school official who has or receives notice that a student has or may have been the victim of sexual harassment or harassment based on age, race, color, national origin, or disability by a student, teacher, administrator, or other school personnel of the school district, or by any other person who is participating in, observing, or otherwise engaged in activities, including sporting events and other extracurricular activities, under the auspices of the school district, is required to immediately report the alleged acts to an appropriate school district official designated by this policy. Any other person with knowledge or belief that a student has or may have been the victim of sexual harassment or harassment based on age, race, color, national origin, or disability as set forth above, is encouraged to immediately report the alleged acts to an appropriate school district official designated by this policy. The school district encourages the reporting party or complainant to use the report form available from the principal of each building or available from the school district office, but oral reports shall be considered complaints as well. Use of formal reporting forms is not mandated. Nothing in this policy shall prevent any person from reporting harassment directly to a district human rights officer or the director of schools.

For more information or to make a referral, contact Blount County Schools Title VI Coordinator  
831 Grandview Drive Maryville, TN 37803 865-984-1212

Tennessee Department of Education The Office for Civil Rights 6th Floor, Andrew Johnson  
Tower 710 James Robertson Parkway Nashville, TN 37243 615-253-1550

United States Department of Education Office for Civil Rights 61 Forsyth Street, S.W. Suite  
19T70 Atlanta, GA 30303 404-562-6350



## **TESTING PROGRAMS (BP 4.700)**

The Board shall provide for a system-wide testing program which shall be periodically reviewed and evaluated. The purposes of the program shall be to:

1. Assist in promoting accountability;
2. Determine the progress of students;
3. Assess the effectiveness of the instructional program and student learning;
4. Aid in counseling and guiding students in planning future education and other endeavors;
5. Analyze the improvements needed in a given instructional area;
6. Assist in the screening of students with learning difficulties;
7. Assist in placing students in remedial programs;
8. Provide information for college entrance and placement; and
9. Assist in educational research by providing data.

The director of schools shall be responsible for planning and implementing the program, which includes:

1. Determining specific purposes for each test;
2. Selecting the appropriate test to be given;
3. Establishing procedures for administering the tests;
4. Making provision for interpreting and disseminating the results;
5. Maintaining testing information in a consistent and confidential manner; and
6. Ensuring that results are obtained as quickly as possible, especially when placement in a special learning program might be necessary.

State-mandated student testing programs shall be undertaken in accordance with procedures published by the State Department of Education. Student scores on the Tennessee Comprehensive Assessment Program's grades three through eight (3- 8) shall comprise fifteen (15%) percent of the student's final grade in the spring semester in the subject 3 areas of mathematics, reading/language arts, science and social studies, and twenty-five (25%) percent of the second semester of any tested content area for grades 9-12. The director of schools may exclude Tennessee Comprehensive Assessment Program scores from students' final grades if scores are not received by the district at least five (5) instructional days before the end of the school year. Any test directly concerned with measuring student ability or achievement through individual or group psychological or socio-metric tests shall not be administered by or with the knowledge of any employee of the system without first obtaining written consent of the parents or guardians. Results of all group tests shall be recorded on the students' permanent records and shall be made available to appropriate personnel in accordance with established procedures. No later than July 31 of each year, the Board shall publish on its website information related to state and board mandated tests that will be administered during the school year. The information shall include:

1. The name of the test;
2. The purpose and use of the test;
3. The grade or class in which the test will be administered;
4. The tentative date or dates that the test will be administered; and

5. The time and manner in which parents and students will be notified of the results of the test. Beginning with the 2015-2016 school year and for school years thereafter, the testing information shall also be placed in student handbooks or other school publications that are provided to parents on an annual basis.

## **PARENT INVOLVEMENT POLICY**

Fairview Elementary adheres to board policy 4.502: Parent/Family Involvement.

## **HOMELESS STUDENTS (BP 6.503)**

Homeless students have equal access to the same free appropriate public education as provided to other students. Homeless students are individuals who lack a fixed, regular and adequate nighttime residence and include the following:

1. Students who are sharing the housing of other persons due to loss of housing, economic hardship or a similar reason; are living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement.
2. Students who have a primary nighttime residence that is a public or private place not designated for or ordinarily used as a regular sleeping accommodation for human beings.
3. Students who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations or similar settings.
4. Migratory students who meet one of the above described circumstances.

Those who have questions related to homeless students may contact Kelly Roberts, 1500 Jett Road, Maryville, Tennessee, 37804                      865-681-6410

## **SAFE RELOCATION OF STUDENTS (BP 6.4081)**

Employees who are directly responsible for a student's education or who otherwise interact within the scope of their assigned duties may relocate a student from the student's present location to another location when such relocation is necessary for the student's safety or the safety of others. Such employees may also intervene in a physical altercation between two or more students or between a student and an LEA employee. Reasonable force may be used to physically relocate or intervene in a conflict if a student is unwilling to cooperate. If an employee is unable to resolve the matter with the use of reasonable or justifiable force as required, the student shall be allowed to remain in place until such a time as local law enforcement officers or school resource officers can be summoned to relocate the student or take the student into custody until such a time as a parent or guardian can retrieve the student. In the event that physical relocation becomes necessary, the teacher shall immediately file a brief report of the incident with the building principal. If the student's behavior constitutes a violation of the Board's zero tolerance policy, then the report shall be placed in the student's permanent record. Otherwise, the report shall be kept in the student's discipline record, and not become a part of that student's permanent record. The principal or the principal's designee shall notify the teacher

involved of the actions taken to address the behavior of the relocated student. The director of schools shall create procedures to implement this policy consistent with State law. Each building principal shall fully support the employees' authority under this policy and fully implement the policy and procedures of the system.

**SECTION 504 OF THE AMERICANS WITH DISABILITIES ACT** is a civil rights statute which provides that: "no otherwise qualified individual with handicaps in the United States shall, solely by reason for his/her handicap, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under and program or activity receiving federal financial assistance."

The anti-discrimination legislation affects individuals who meet the definition of disability in the act and is applied to entities that receive federal funding. Section 504 focuses on employment, program accessibility, preschool, elementary and secondary education, post-secondary education, and health, welfare and social services. Section 504 covers many children not eligible for services under IDEA.

A qualified individual with a disability is one who is: (1) Of an age during which non-disabled individuals are provided with educational service; (2) Has a physical or mental impairment which substantially limits one or more major life activities (for example, any student receiving services under IDEA is automatically qualified, drug addicted or alcoholic students, students with diabetes); (3) Has a record or history of such an impairment (a student with learning disabilities who has been decertified as eligible to receive special education under IDEA); (4) Is regarded as having such an impairment: A person is considered eligible if he/she has a physical or mental impairment that does not substantially limit a major life activity but is treated by the LEA as having such a limitation such as a student who has scarring or walks with a limp; Has a physical or mental impairment that substantially limits a major life activity only as a result of the attitudes toward others toward such impairment; or has no physical or mental impairment but is treated by the LEA as having such an impairment such as a student who tests positive for HIV but has no physical effects from it.

Fairview School's 504 coordinator is the guidance counselor. The system coordinator is Dr. Alisa Teffeteller (984-1212).

## **DISCRIMINATION/HARASSMENT OF EMPLOYEES/STUDENTS (6.304)**

It is the policy of Blount County Schools to maintain a learning environment that is free from harassment because of an individual's race, color, sex national origin, or disability. The School District prohibits any and all forms of harassment because of race, color, sex, national origin, and disability.

It shall be a violation of District policy for any student, teacher, administrator, or other school personnel of this District to harass a student through conduct of a sexual nature, or regarding race, color, national origin, or disability, as defined by this policy. It shall also be a violation of

District policy for any teacher, administrator, or other school personnel of this district to tolerate sexual harassment or harassment because of a student's race, color, national origin, ethnicity, or disability, as defined by this policy, by a student, teacher, administrator, other school personnel, or by any third parties who are participating in, observing, or otherwise engaged in activities, including sporting events and other extra curricular activities, under the auspices of the School District. For purpose of the policy, the term "school personnel" includes school board members, school employees, agents, volunteers, contractors, or persons subject to the supervision and control of the District.

The school system will act to promptly investigate all complaints, either formal or informal, verbal or written, of harassment because of race, color, sex national origin, or disability, to promptly take appropriate action to protect individuals from further harassment; and, if it determines that unlawful harassment occurred, to promptly and appropriately discipline any student, teacher, administrator or other school personnel who is found to have violated this policy, and/or to take other appropriate action reasonably calculated to end the harassment.

## **DISTRICT POLICY AGAINST HARASSMENT**

1. Everyone at Blount County Schools has a right to feel respected and safe. Consequently, we want you to know about our policy to prevent sexual harassment, and harassment because of race, national origin, and disability.
2. A harasser may be a student or an adult. Harassment may include the following when related to sex, race, national origin, or disability: name calling; pulling on clothing; graffiti, notes or cartoons; unwelcome touching of a person or clothing; offensive or graphic posters or book covers; or violent acts
3. If any words or actions make you feel uncomfortable or fearful, you need to tell a teacher, counselor, the principal, or Human Rights Officer.
4. You may also make a written report. It should be given to a teacher, counselor, the principal or Human Rights Officer.
5. Your right to privacy will be respected as much as possible.
6. We take seriously all reports of harassment and will take all appropriate action to investigate such claims, to eliminate that harassment, and to discipline any persons found to have engaged in such conduct.
7. The School District will also take action if anyone tries to intimidate you or take action to harm you because you made such a report.

A complete copy of the policy is available at the Blount County Schools Central Office upon request. Harassment based on sex, race, national origin, and disability and discrimination are against the law. The Human Rights Officer for Blount County Schools is Dr. Alisa Teffeteller, 831 Grandview Drive, Maryville, TN 37803. Phone (865) 984-1212.

### **Minimum Consequences**

#### **(K-2<sup>nd</sup> grade)**

1<sup>st</sup> Offense-- Suspension until student/parent conference and Sensitivity Training

2<sup>nd</sup> Offense—Two days In-school suspension and additional Sensitivity Training

3<sup>rd</sup> Offense—Two days Out-of-school suspension and student/parent Sensitivity Training

4<sup>th</sup> Offense—Suspended pending referral to Disciplinary Hearing Authority

**(3<sup>rd</sup>-5<sup>th</sup> grade)**

1<sup>st</sup> Offense—Suspension until student/parent conference and Sensitivity Training for student

2<sup>nd</sup> Offense—Two days In-School suspension and additional Sensitivity Training for students

3<sup>rd</sup> Offense—Five days Out of School suspension and student/parent Sensitivity Training

4<sup>th</sup> Offense—Suspended pending referral to Disciplinary Hearing Authority

## **FERPA**

Student records maintained by the Blount County School System are protected under Section 438 of the General Education Provisions Act. The statute governs disclosure of records maintained by educational institutions, which receive federal funds. The statute provides that such institutions must provide parents of students access to official records related to the student an opportunity for a hearing to challenge such records on the grounds that they are inaccurate, misleading, or otherwise inappropriate; that institution must obtain written consent of parents before releasing personally identifiable data about students from records other than a specified list of exceptions; that parents and students must be notified of these rights; that these rights transfer to students at certain points; and that an office and review board must be established. This office is the Family Policy Compliance Office. A copy of the policy and administrative regulations adopted by the Blount County Board of Education in compliance with Section 438 may be obtained by contacting the central office at 984-1212.

## **HEALTH SCREENINGS**

The State of Tennessee requires all school systems to conduct yearly blood pressure, height, and weight screenings on all students in grades K, 2, 4, 6, 8, and one high school grade level. Vision and hearing screenings are conducted in grades pre-K, K, 2, 4, 6, and 8 for new students, and for those suspected of having a vision or hearing problem by their teacher. Occasional lice screenings will be conducted on an as needed basis. Please send a note to your child's teacher by September 1 if you **DO NOT** want your child to participate in blood pressure, height, and/or weight screening. Please include the child's name, school, grade, teacher, and guardian signature.

## **TITLE II of the AMERICANS WITH DISABILITY ACT, 1990/SECTION 504 of the REHABILITATION ACT, 1973**

Title II of the Americans with Disabilities Act, 1990 prohibits discrimination on the basis of disability by state and local government entities: No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of a public entity, or be subjected to discrimination by any such entity.

Section 504 prohibits discrimination on the basis of disability in programs and activities that receive or benefit from federal financial assistance through the Department of Education: No

otherwise qualified individual with a disability in the United States...shall, solely by reason of her or his disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance. The Blount County Board of Education has adopted procedural safeguards, including provisions of section 504 impartial due process hearings with respect to evaluation, eligibility, and placement of students. The procedural safeguards shall be found at [www.blountk12.org](http://www.blountk12.org) under parent resources. Those who have ADA related questions may call April Herron at 984-1212 and questions related to 504 may contact Dr. Alisa Teffeteller at 984-1212. Both contacts are at 831 Grandview Drive, Maryville, Tennessee 37803.

## **MENINGOCOCCAL DISEASE AND VACCINES**

Meningococcal disease is a serious bacterial Meningococcal disease illness caused by the bacterium *Neisseria meningitidis*. It is a leading cause of bacterial meningitis in children 2 through 18 years old in the United States. Meningitis is an infection of fluid surrounding the brain and the spinal cord. Meningococcal disease also causes blood infections. College freshmen who live in dormitories and teenagers 15-19 have an increased risk of getting meningococcal disease. The disease is spread person-to-person through the exchange of respiratory and throat secretions (e.g., coughing, kissing, or sharing eating utensils). Meningococcal bacteria can not live for more than a few minutes outside the body, so the disease is not spread as easily as the common cold or influenza. The most common symptoms are high fever, chills, lethargy, and a rash. If meningitis is present, the symptoms will also include headache and neck stiffness (which may not be present in infants); seizures may also occur. In overwhelming meningococcal infections, shock, coma, and death can follow within several hours, even with appropriate medical treatment. Vaccines against Meningococcal disease are available at the Health Department and your health care provider. This is not a required immunization for school, however, a dose of MCV4 is recommended for children and adolescents 11-18 years of age. More information is available from the Centers for Disease Control and Prevention website ([www.cdc.gov](http://www.cdc.gov)).

## **EQUAL OPPORTUNITY EMPLOYER**

Blount County Schools is an equal opportunity employer and does not discriminate in employment, recruitment, consideration, or selection on the basis of race, color, sex, age, national origin, disability, or veteran status. Blount County Schools complies with the provisions of Title VI and VII of the Civil Rights Act of 1964, as amended ; Title IX of the Education Amendments of 1972; Age Discrimination Act of 1967; and Section 504 of the Rehabilitation Act of 1973.

## **STUDENT EQUAL ACCESS (LIMITED PUBLIC FORUM) (BP 4.802)**

**STUDENT MEETINGS:** Schools may allow students to form clubs or groups that meet before, during, and/or after the school day. Requests to form such clubs or groups shall not be denied based upon the religious nature or beliefs of proposed club or group. If permitted, school administrators shall ensure that all clubs and groups have the same abilities to access facilities

and advertise their meetings. No funds shall be expended by the school for any such meeting beyond the incidental costs associated with providing meeting space. Groups meeting under this policy may be required to pay a reasonable fee for compensating school personnel in the supervision of the activity. No student may be compelled to attend or participate in a meeting under this policy. A student or a group of students who wish to conduct a meeting under this policy must file an application with the principal at least three days prior to the proposed date.

The principal shall approve the meeting if he/she determines that:

1. The meeting is voluntary and student-initiated;
2. There is no sponsorship of the meeting or its content by the school, the Board, or its employees;
3. The meeting will not materially and substantially interfere with the orderly conduct of the school's educational activities or conflict with other previously scheduled meetings;
4. Employees of the district are to be present in a non-participatory monitoring capacity; however, no employee shall be required to attend in this capacity if the content of the meeting is contrary to the beliefs of the employee; and
5. Non-school persons will not direct, control or regularly attend.

If the Board or a school principal authorizes an event at which a student is to speak, a limited public forum shall be established for such student speakers. The appropriate administrators shall ensure that:

1. The forum is provided in a manner that does not discriminate against a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject;
2. There is an appropriate method of selecting student speakers which is based on neutral criteria;
3. Student speakers do not engage in speech that is obscene, vulgar, offensively lewd, indecent or promotes illegal drug use.

## **BLOUNT COUNTY SCHOOLS INTERNET ACCEPTABLE USE POLICY FOR STUDENTS AND PARENTS**

The board supports the right of staff and students to have reasonable access to various information formats and believes it is incumbent upon staff and students to use this privilege in an appropriate and responsible manner.

**Students:** The director of schools shall develop and implement procedures for appropriate Internet use by students. Procedures shall address the following:

1. General rules and ethics of Internet use.
2. Prohibited or illegal activities, including but not limited to
  - Sending or displaying offensive messages or pictures
  - Using obscene language
  - Harassing, insulting, defaming or attacking others
  - Damaging computers, computer systems or computer networks
  - Hacking or attempting unauthorized access
  - Violation of copyright laws
  - Trespassing in another's folder, work or files

- Intentional misuse of resources
- Using another's password or other identifier (impersonation)
- Use of the network for commercial purposes
- Buying or selling on the Internet

#### **INTERNET SAFETY MEASURES**

Internet safety measures shall be implemented that effectively address the following:

- Controlling access by students to inappropriate matter on the Internet
- Safety and security of students when they are using e-mail, chat rooms, and other forms of direct electronic communications
- Preventing unauthorized access, including "hacking" and other unlawful activities by students on-line
- Unauthorized disclosure, use and dissemination of personal information regarding students
- Restricting student's access to materials harmful to them

The director of schools/designee shall establish a process to ensure the district's educational technology is not used for purposes prohibited by law or for accessing sexually explicit materials. The process shall include, but not be limited to: Utilizing technology that blocks or filters Internet access (for both students and adults) to material that is obscene, child pornography or harmful to students and monitoring on-line activities of students.

**E-MAIL:** Users with network access shall not utilize district resources to establish electronic mail accounts through third party providers or any other nonstandard electronic mail system. All data including e-mail communications stored or transmitted on school system computers shall be monitored. Employees/students have no expectation of privacy with regard to such data. E-mail correspondence may be a public record under the public records law and may be subject to public inspection. A written parental consent shall be required prior to the student being granted access to electronic media involving district technological resources. The required permission/agreement from which shall specify acceptable uses, rules of on-line behavior, access privileges and penalties for policy/procedural violations, must be signed by the parent/legal guardian of minor students (those under 18 years of age) and also by the student. This document shall be executed each year and shall be valid only in the school year in which it was signed unless parent(s) provide written notice that consent is withdrawn. In order to rescind the agreement the student's parent/guardian (or the student who is at least 18 years old) must provide the director of schools with a written request.

## **Handbook Form**



Please sign and return to your child's teacher:

**I have read the Fairview Elementary School Handbook**, and we will follow the guidelines set forth by the Blount County School System and the school.

Student's Name \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

## **STUDENT INTERNET ACCEPTABLE USE AGREEMENT**

I, (student signature) \_\_\_\_\_, understand and will abide by the terms and conditions for Internet use. I further understand that any violation of the regulations found in Blount County Board of Education Policy 4.506 is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges may be revoked and school disciplinary action/or appropriate legal action may be taken.

I have read the terms and conditions for Internet Access. I understand that this is designed for educational purposes and the School System and the State Department of Education Office of Technology has taken available precautions to eliminate controversial material. However, I also recognize it is impossible to restrict access to all controversial materials available on the network. Further, I accept full responsibility for supervision if and when my child's Internet use is not in a school setting. I hereby give permission for my child to access the Internet and certify that the information contained on this form is correct.

**Parent/Guardian (please print)** \_\_\_\_\_

**Signature of Parent/Guardian** \_\_\_\_\_

**MEDIA FORM** (please read media access section of this handbook before signing)

\_\_\_\_ I give my child permission to be in an individual or group photo or video that may be taken sometime during the school year. I understand that the photo may be used on the school systems website, school social media, and/or news/newspaper releases.

\_\_\_\_ I DO NOT GIVE PERMISSION FOR MY CHILD TO BE PHOTOGRAPHED

**Student**

**Name** \_\_\_\_\_

**Parent**

**Signature** \_\_\_\_\_ **Date** \_\_\_\_\_